

DISTRICT NAME: VICTORIA
DISTRICT NUMBER: 235902

District Rating: Academically Acceptable

Analysis groups used to determine ratings are marked with an 'X'.
 Academically Acceptable standards are shown in parentheses.
 Grade 8 science results are not included because they are not used in the 2007 accountability system.
 Rating is not based on data shown in the table (School Leaver Provision used).
 Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Required Improvement											
----- 2007 ----- ----- 2006 ----- -----											
Performance Results	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
Reading/ELA (65%)											
X All Students	6,702	7,479	90%	100%	6,579	7,632	86%		4		
X African Amer	545	619	88%	8%	499	622	80%		8		
X Hispanic	3,371	3,932	86%	53%	3,225	3,948	82%		4		
X White	2,691	2,824	95%	38%	2,750	2,952	93%		2		
X Econ Disadv	3,251	3,803	85%	51%	3,377	4,196	80%		5		
Writing (65%)											
X All Students	1,559	1,650	94%	100%	1,604	1,706	94%		0		
X African Amer	113	123	92%	7%	127	136	93%		-1		
X Hispanic	842	897	94%	54%	792	863	92%		2		
X White	576	601	96%	36%	661	682	97%		-1		
X Econ Disadv	825	891	93%	54%	893	975	92%		1		
Social Studies (65%)											
X All Students	1,797	2,080	86%	100%	1,768	2,238	79%		7		
X African Amer	129	165	78%	8%	126	172	73%		5		
X Hispanic	770	963	80%	46%	783	1,080	73%		7		
X White	861	912	94%	44%	830	956	87%		7		
X Econ Disadv	641	807	79%	39%	733	1,058	69%		10		
Mathematics (45%)											
X All Students	5,612	7,426	76%	100%	5,377	7,595	71%		5		
X African Amer	401	613	65%	8%	345	611	56%	Yes	9	**	No
X Hispanic	2,689	3,899	69%	53%	2,509	3,918	64%	Yes	5	**	No
X White	2,424	2,806	86%	38%	2,422	2,954	82%		4		
X Econ Disadv	2,596	3,764	69%	51%	2,631	4,174	63%	Yes	6	**	No
Science (40%)											
X All Students	1,518	2,094	72%	100%	1,532	2,301	67%	Yes	5	4	Yes
X African Amer	99	170	58%	8%	101	194	52%	Yes	6	**	No
X Hispanic	597	981	61%	47%	647	1,131	57%	Yes	4	**	No
X White	788	906	87%	43%	756	943	80%		7		
X Econ Disadv	537	854	63%	41%	623	1,120	56%	Yes	7	**	No

** Met the minimum size requirement, but did not meet the 70% floor for Recognized.

STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE

Required Improvement											
----- 2007 ----- ----- 2006 ----- -----											
SDAA II Results (50%)	# Tests Met ARD	# Tests	Pct Met ARD	Stu Grp %	# Tests Met ARD	# Tests	Pct Met ARD	Met Min Size	Act Chg	RI	Met RI?
X All Students	1,378	1,583	87%	100%	1,173	1,579	74%		13		

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2006?	Exceptions Applied
26	N/A	N/A	N/A	N/A	N/A

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%)

	----- Class of 2006 -----					--- Class of 2005 ---			Required Improvement -----			
	# Com- pleters	# dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
X All Students	714	182	922	77.4%	100%	777	840	92.5%	Yes	-15.1	**	No
X African Amer	51	20	71	71.8%	8%	51	53	96.2%	Yes	-24.4	-10.6	No
X Hispanic	308	130	452	68.1%	49%	346	383	90.3%	Yes	-22.2	-7.7	No
X White	343	30	385	89.1%	42%	375	399	94.0%		-4.9		
X Econ Disadv	245	109	367	66.8%	40%	225	261	86.2%	Yes	-19.4	-5.6	No

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

**Met the minimum size requirement, but did not meet the 80.0% floor for Recognized.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.0%)

	----- 2005-06 -----			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %
X All Students	10	2,289	0.4%	100%
X African Amer	0	205	0.0%	9%
X Hispanic	8	1,260	0.6%	55%
X White	2	802	0.2%	35%
X Econ Disadv	7	1,409	0.5%	62%

Due to definitional changes, Annual Dropout Rate Required Improvement is not calculated in 2007.